

Section W1A/W1 (25 marks)

Usual criteria apply. Half marks may be awarded in this section.

Content organisation	5 marks
Accuracy	5 marks
Range of vocabulary and structure	5 marks
Appropriacy of tone and register	5 marks
Task completion	5 marks

Section W2 (15 marks) A single mark out of 15 is awarded for both parts of section W2. Give marks according to the following mark scheme.

Usual criteria apply. Half marks may be awarded in this section.

Content organisation / appropriacy	5 marks
Accuracy	5 marks
Task completion (including range of language)	5 marks

Section R1 (10 marks)

No half marks to be awarded in this section, unless specifically allocated to an answer.

1. F
2. F
3. DS
4. T
5. T
6. C
7. A
8. A

For questions 9 – 10. Ignore spelling mistakes arising from miscopying

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|-----|---------|-----|----------|-----|
| 9. | linked | (½) | looming | (½) |
| 10. | harmony | (½) | pitfalls | (½) |

Section R2 – Summary (10 marks)

No half marks may be awarded in this section. Mark these questions using the marking criteria provided below. Up to 8 marks may be awarded for content. Up to a further 2 marks may be awarded for content organisation.

	Up to 8 marks				
Content	<p>Allow 2 marks each for any 4 of the following 5 points up to a maximum of 8 marks. In order to achieve the mark, the idea must align to the points provided below. The wording does not need to match exactly.</p> <ul style="list-style-type: none"> • somewhere to live when countries are underwater (due to climate change and rising sea levels) • to combat overpopulation (as in future there will not be enough land for people to live on) • for a more sustainable way of life (they would produce their own food and act as farms for algae, which can be produced more efficiently on water than on land) • to limit land reclamation (1) and marine destruction (1) • they are a cheaper way to live – alleviates poverty 				
	2 marks	1.5 marks	1 mark	0.5 marks	0 marks
Organisation	<p>Candidate organises points into a logical flow. These are linked together using a range of conjunctions (e.g. <i>whilst, in contrast</i>). No redundant repetition. No copying verbatim from text apart from relevant vocabulary.</p>	<p>Candidate organises points logically but conjunctions may be limited. No redundant repetition. Some relevant copying verbatim from text may be evident.</p>	<p>Candidate organises points, but one or two may be out of logical sequence. Conjunctions may be limited or missing. Some repetition. Some sections copied verbatim from the source text.</p>	<p>Candidate does not organise points into any logical grouping. Large amounts (over 50%) of irrelevant text or text copied verbatim from the source.</p>	<p>The candidate produces little or no continuous text and/or the text produced is incoherent or illegible.</p>

Section R3 (10 marks - 2 marks for each correct answer)

No half or single marks to be awarded in this section.

1. G
2. E (example)
3. H
4. B
5. D
6. C

Section W3 (10 marks)

1 mark for each fully correct answer.

½ mark for each correct part of the sentence, divided as shown below.

Different contractions are acceptable (*e.g. you had / you'd*). Answers may deviate slightly from the wordings below but the meaning must be correct for the mark or half mark to be awarded.

Words in square brackets [] are optional.

½ Mark

1. Sam **wishes** he hadn't
2. **No sooner** had he arrived/did he arrive
3. **If** I had known it would rain/was going to rain
4. It's **high time** I
5. **Despite** [the team] playing well,/having played well
Despite the fact that the team/they played well,
6. The man **insisted**
7. We **haven't** spoken face to face
8. **Never** [before/in my [whole] life] have
9. On **no account** [must/should
10. This **could** have

½ Mark

- left his old job.
- than things went wrong.
- I would have brought my coat.
- got/went back to work.
- the team/ they did not win.
- on seeing the manager.
- for/in two years.
- I seen such a mess.
- you [ever]]leave this door unlocked.
- been a marketplace in ancient times.

Section R4 (10 marks)

Half marks may be awarded in this section. Mark these questions using the marking criteria provided below.

1 mark	½ mark	0 marks
The word is the correct part of speech with the correct spelling. Capital letters not necessary for full mark.	The word is the correct part of speech with phonetically recognisable spelling	The word is the incorrect part of speech and/or unrecognisable spelling

1. enjoyable/unenjoyable
2. interference
3. sleepily
4. sympathetically
5. memorise/memorize
6. unoriginal
7. assistant
8. expansion
9. uncertain
10. sharpen

Section R5 (10 marks)

Half marks may be awarded in this section. Mark these questions using the marking criteria provided below.

1 mark	½ mark	0 marks
The word is the correct part of speech with the correct spelling. Capital letters not necessary for full mark.	The word is the correct part of speech with phonetically recognisable spelling	The word is the incorrect part of speech and/or unrecognisable spelling

1. them
2. from
3. because/as
4. so
5. no
6. takes
7. be
8. anyone/anybody/someone/somebody
9. which
10. size/area