

Section W1A/W1 (25 marks)

Usual criteria apply. Half marks may be awarded in this section.

Content organisation	5 marks
Accuracy	5 marks
Range of vocabulary and structure	5 marks
Appropriacy of tone and register	5 marks
Task completion	5 marks

Section W2 (15 marks) A single mark out of 15 is awarded for both parts of section W2. Give marks according to the following mark scheme.

Usual criteria apply. Half marks may be awarded in this section.

Content organisation / appropriacy	5 marks
Accuracy	5 marks
Task completion (including range of language)	5 marks

Section R1 (10 marks)

No half marks to be awarded in this section, unless specifically allocated to an answer.

1. T
2. F
3. DS
4. F
5. F
6. C
7. A
8. C

For questions 9 – 10. Ignore spelling mistakes arising from miscopying

- | | | | |
|--------------|-----|-----------|-----|
| 9. hauled | (½) | concealed | (½) |
| 10. vanished | (½) | accepted | (½) |



Level 2 Reading & Writing
Proficiency

Paper CC115 2015



Key and Mark Scheme



Section R2 – Summary (10 marks)

No half marks may be awarded in this section. Mark these questions using the marking criteria provided below. Up to 8 marks may be awarded for content. Up to a further 2 marks may be awarded for content organisation.

	Up to 6 marks				
Content	<p>Allow 1 mark for each of the following 6 points. In order to achieve the mark, the idea must align to the points provided below. The wording does not need to match exactly.</p> <ul style="list-style-type: none"> • Team receives safe from bank and changes lock for their own • Houdini is checked by a doctor and shakes his hand. • He also shakes umpire’s hand who secretly passes him a key to the safe. • Houdini enters safe which is locked and hidden from view • Houdini unlocks the safe and waits some time before appearing. • Team changes lock back to original and returns safe to bank. 				
	4 marks	3 marks	2 marks	1 mark	0 marks
Organisation	<p>Candidate organises points into a logical flow. These are linked together using a range of conjunctions (<i>e.g. whilst, in contrast</i>). No redundant repetition. No copying verbatim from text apart from relevant vocabulary.</p>	<p>Candidate organises points logically but conjunctions may be limited. No redundant repetition. Some relevant copying verbatim from text may be evident.</p>	<p>Candidate organises points, but one or two may be out of logical sequence. Conjunctions may be limited or missing. Some repetition. Some sections copied verbatim from the source text.</p>	<p>Candidate does not organise points into any logical grouping. Large amounts (over 50%) of irrelevant text or text copied verbatim from the source.</p>	<p>The candidate produces little or no continuous text and/or the text produced is incoherent or illegible.</p>

Section R3 (10 marks - 2 marks for each correct answer)

No half or single marks to be awarded in this section.

1. E
2. C
3. G
4. D (example)
5. H
6. A

Section W3 (10 marks)

1 mark for each fully correct answer.

½ mark for each correct part of the sentence, divided as shown below.

Different contractions are acceptable (*e.g. you had / you'd*). Answers may deviate slightly from the wordings below but the meaning must be correct for the mark or half mark to be awarded.

Words in square brackets [] are optional. Accept minor misspelling for full marks.

- | ½ Mark | ½ Mark |
|---|---|
| 1. No sooner had I got home | than Jack started asking me questions. |
| 2. If the machinery hadn't been faulty, | the accident wouldn't have happened. |
| If it hadn't been for the faulty machinery, | there wouldn't have been an accident. |
| 3. He is such a | fast driver that he's bound to have an accident. |
| 4. You shouldn't have | thrown away her favourite toys. |
| 5. Frank is being | made to study [for his exam next week] by his mother. |
| 6. I called him in | case he had forgotten / he forgot Jill's birthday. |
| 7. Peter warned Michael not
Peter warned Michael about | to speak to the journalists.
speaking to the journalists. |
| 8. It's high time you | learnt to cook! |
| 9. I would rather you | left your scooter outside, not in the hallway.
didn't leave your scooter in the hallway [but left it...] |
| 10. Only by reading the whole book | can you write the essay. |

Section R4 (10 marks)

Half marks may be awarded in this section. Mark these questions using the marking criteria provided below.

1 mark	½ mark	0 marks
The word is the correct part of speech with the correct spelling. Capital letters not necessary for full mark.	The word is the correct part of speech with phonetically recognisable spelling	The word is the incorrect part of speech and/or unrecognisable spelling

1. sympathetic
2. financial
3. reliable
4. electrician
5. muddy
6. sleepy
7. producer
8. assistance
9. length
10. political

Section R5 (10 marks)

Half marks may be awarded in this section. Mark these questions using the marking criteria provided below.

1 mark	½ mark	0 marks
The word is the correct part of speech with the correct spelling. Capital letters not necessary for full mark.	The word is the correct part of speech with phonetically recognisable spelling	The word is the incorrect part of speech and/or unrecognisable spelling

1. in
2. to
3. after
4. this
5. from
6. their
7. with / designing / creating
8. known
9. were
10. no