

The final section of the listening paper contributes 5 marks to the writing total (W1).

Section R1 (10 marks)

1 mark for each correct answer. No half marks to be awarded in this section.

1. C
2. A
3. C
4. D
5. B
6. A
7. D
8. B
9. C
10. C

Section R2 (10 marks)

1 mark for each correct number placed below a letter. No half marks to be awarded in this section.

A	B	C	D	E	F	G	H	I	J
9	5	13	2	7	14	3	15	6	11

Section R3 (10 marks)

1 mark for each correct word inserted in a gap. No marks if more than one word is inserted, even if the sentence is correct. Accept minor spelling mistakes for ½ marks.

1. worms
2. breath
3. swing
4. cake
5. spotlight / limelight
6. club
7. throat
8. straw
9. touch
10. teeth

Section W2 (10 marks)

1 mark for each fully correct answer. No half marks to be awarded. Accept minor misspelling for full marks.

1. Little did I realise then that Sarah would become a famous singer.
2. Her behaviour was out of character.
3. When I got to the top of the stairs I was out of breath/gasping for breath.
4. Try as he might, he couldn't persuade her.
5. The resort didn't live up to our expectations. / it's reputation.
6. How is she getting on in maths? / Is she on target in maths?
7. This plant is prone to attack from greenfly/ being attacked by greenfly.
8. Don't press this button unless it's an absolute emergency.
9. There is outright opposition to the plans for a new phone mast.
10. They couldn't find a hotel, so we put them up.

Section W3 (10 marks)

A single mark out of 10 is awarded for both parts of section W3. Give marks according to the following mark scheme.

Usual criteria apply. Half marks may be awarded in this section.

Accuracy and appropriacy **5 marks**

Task completion (including range of language) **5 marks**

Section R4 Part One (10 marks)

Half marks may be awarded in this section. Mark these questions using the marking criteria provided below.

1 mark	½ mark	0 marks
The word is the correct part of speech with the correct spelling and collocates with the original text.	The word collocates with the original text, but is either the wrong part of speech or spelt incorrectly.	The word is the incorrect part of speech and/or unrecognisable spelling

Example answers, there may be acceptable variations:

- a. ^{example} organisational framework etc.
- b. facilities, accessories
- c. untidily, haphazardly, in a mess, anyhow
- d. limitations, restrictions
- e. equivalents
- f. bustle, pulse, liveliness, activity, energy
- g. declining, decreasing, shrinking
- h. varying, various, differing
- i. weakness, shortcoming, fault
- j. spread, extension, proliferation
- k. demise, downfall, destruction

Section R4 Part Two (10 marks)

No half marks may be awarded in this section. Mark these questions using the marking criteria provided below. Up to 8 marks may be awarded for content. Up to a further 2 marks may be awarded for content organisation.

	Up to 8 marks				
Content	<p>Allow 1 mark for up to 3 of the following (4) points from each category, to a maximum of 8 marks. In order to achieve the mark, the idea must align to the points provided below. The wording does not need to match exactly.</p> <ul style="list-style-type: none"> • Bigger is better, cities are more efficient, greater productivity. • Bigger cities have less impact on the environment. • Inhabitants use less energy and resources / have smaller carbon footprint. • Decrease in space needed for roads. • Increase in crime • Increase in risk to health / stress / unhappiness • Suburbs – need to use cars to get about leading to increase in energy consumption • Strain on resources –food / water / materials 				
	4 marks	3 marks	2 marks	1 mark	0 marks
Organisation	<p>Candidate organises points into a natural, logical thread, with sophisticated linguistic markers to help the reader understand the main points. No redundant repetition. No copying verbatim from text apart from relevant vocabulary.</p>	<p>Candidate organises points logically but conjunctions may be limited. No redundant repetition. Some relevant copying verbatim from text may be evident.</p>	<p>Candidate organises points, but one or two may be out of logical sequence. Conjunctions may be limited or missing. Some repetition. Some sections copied verbatim from the source text.</p>	<p>Candidate does not organise points into any logical grouping. Large amounts (over 50%) of irrelevant text or text copied verbatim from the source.</p>	<p>The candidate produces little or no continuous text and/or the text produced is incoherent or illegible.</p>

Section W4 (25 marks)

Usual criteria apply. Half marks may be awarded in this section.

Content organisation	5 marks
Accuracy	5 marks
Range of vocabulary and structure	5 marks
Appropriacy of tone and register	5 marks
Task completion	5 marks