



Anglia Examinations

Primary Level

Speaking Test

Set 1 2016

Instructions for Examiners

LOCATION: a quiet place in the school.

DURATION: 5–8 minutes.

PARTICIPANTS: 2 students; examiner; usher.

RECORDING: the examination is to be recorded onto a CD, MP3 or other recording device. The recording is sent to Anglia Examinations, Chichester College, for moderation.

BEFORE the candidates enter the room, record their full names, numbers and level of examination clearly.

MATERIALS NEEDED:

- A** There are 14 word strips supplied – four words on each strip, one of which is the odd-one-out, OR the examiner may bring solid objects with which to conduct all or some of this part of the test. The word strips should be cut out on the dotted lines.
- B** Pictures supplied.

Task 1: 1–2 minutes: (Introduction): Introductory warm-up.

The examiner welcomes and reassures the students. The examiner encourages each of the students in turn to talk about one or more of the following topics:

- name
- age
- family (parents; brothers; sisters)
- pets
- favourite food, colour, animal, etc.

Task 2: 2 minutes *maximum*: Vocabulary (odd-one-out).

- The examiner shows the students one of the word sets, says all four words aloud and then says which is the odd-one-out, and why.
- The examiner shows several sets of these to the students and asks them in turn to:
 - say each of the four words aloud.
 - say which is the odd-one-out, and why.

Task 3: 3 minutes *maximum*: Talking about a picture.

The examiner has the pictures face down on the table. The student picks one.

- The examiner points to some objects *and* actions for each student to name, and says some for each student to find.
- The students find some more in turn.
- Each of the students may pick another card or stay with the first, according to how well it is going.

Task 3a: 2–3 minutes *maximum*: Optional Extension (where appropriate).

The examiner may ask any or all of the children to perform a chant, rhyme, song or poem they know.

When the test is over, thank the students and say, 'Goodbye'.

Suggestions for question prompts:

Task 1: What is your name?
What is your Anglia number?
How old are you?
Have you got any brothers? sisters? a pet?
(If yes,) What is/are his/her/their name(s)?
What is your favourite food? Do you like tomatoes? etc.

Task 2: e.g. 'Cat, dog, cake, fish. The cake is the odd-one-out because it's a food. It's not an animal.'

Read these words now, please. Which is the odd-one-out/different one? Why?

Task 3: What's this? (the examiner points to object; the student answers.)
Where is?
What colour is this?
How many are there in the picture?
What is he doing?
What can *you* see in the picture?

If a student does not produce the right answer, the examiner should give it. The examiner should not emphasise the fact that a student fails to produce the right answer. Then the examiner goes on with the test and asks the next question.

lemonade

milk

tractor

water

jacket

lemon

hat

shirt

tennis

giraffe

zebra

tiger

doctor

farmer

secretary

pencil

fishing

running

dolphin

baseball

sofa

taxi

chair

wardrobe

picture

cherry

melon

strawberry

snow

rain

wind

egg

zoo

sock

cinema

café

aunt

uncle

castle

cousin

triangle

paint

circle

square

March

June

August

Weekend

cabbage

tomato

potato

window

table

cheese

bread

biscuit