



# **Anglia Examinations**

## **Junior Level**

### **Speaking Test**

#### **Set 1 2016**

# **Instructions for Examiners**

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**LOCATION:** a quiet place in the school.

**DURATION:** 5–8 minutes.

**PARTICIPANTS:** 2 students; examiner; usher.

**MATERIALS:** pictures supplied.

**RECORDING:** The examination is to be recorded onto a CD or MP3. The recording is sent to Anglia Examinations, Chichester College, for moderation.

**BEFORE** the candidates enter the room, record their full names, and numbers, clearly onto the CD or MP3.

**AFTER** the examination, the usher must ensure that the candidates do not return to the area where candidates yet to take the test are still waiting.

**Task 1:** 1–2 minutes: Introductory warm-up.

The examiner welcomes and reassures the students. The examiner encourages the students to talk about one or more of the following topics:

- name
- age
- family (parents; brothers; sisters)
- pets

The examiner may rely on visual aids to clarify meaning. Lots of question prompts are usually used at this level.

**Task 2:** 2–3 minutes *maximum*: Talking about a picture.

The examiner has two pictures which each show a person doing a different action: a man is reading the newspaper/a man is drinking a cup of tea.

The examiner gives a statement using the present continuous and the students must choose which picture the examiner is talking about.

The examiner gives one or two follow up statements. Each time, the student must choose which picture the statements refer to. The statements may be in the present continuous or present simple.

**Task 3:** 2–3 minutes *maximum*: Vocabulary.

The examiner has the pictures face down on the table. Each student picks one.

- The examiner points to some objects for the students to name in turn. What's this?
- Taking turns, the students find some more.

**Task 3a:** 2–3 minutes *maximum*: Optional Extension (where appropriate).

- The examiner may ask questions about the picture.
- The examiner may ask any or all of the children to perform a chant, rhyme, song or poem they know.

When the test is over, thank the students and say, 'Well done'.

**Suggestions for question prompts to each student:**

**Introduction:**

What is your name?  
What is your Anglia number?  
How old are you?

Have you got any brothers? sisters? a pet?  
(If yes,) What is/are his/her/their name(s)?

**Task 2:** 2–3 minutes *maximum*.

The first statement will relate to the main action of the picture

e.g. The man is drinking tea.

Possible follow-up statements, again for the candidate to identify which picture is being spoken about:

The man is wearing green trousers.  
He is in the kitchen.  
He is sitting at a table.  
He is wearing blue shoes.  
He is in the garden. etc.

**Task 3:** What's this? (the examiner points to an object; the student answers.)

Where is.....?

What colour is this?

How many.....are there in the picture?

What can **you** see in the picture?

If the students do not produce the right answer, the examiner gives it. The examiner should not emphasise the fact that a student fails to produce the right answer. Then the examiner goes on with the test and asks the next question.

Anglia Examinations Sample Papers