



AIM Awards & Anglia Examinations

Level 2 (Proficiency C1)

Speaking Test

Set 1 2016

Instructions for Students

- The test will take 20 minutes.
- You will take the test with another student.

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Procedure

The Anglia Proficiency Speaking Test consists of three parts and should take *approximately* 20 minutes to complete. There are two candidates at each session. The examination will be recorded. Recordings are sent to Chichester College for moderation.

AFTER the examination, you must not return to the area where candidates yet to take the test are still waiting.

Preparation

Think about your future plans and be prepared to talk about them and answer questions about them. Be prepared to ask the other student questions about his/her future plans as well.

Two articles to read and think about. You should be prepared to talk briefly on one of them before discussing it.

Choose one of the topics from the list: work & jobs; stages of life; sport. The examiner will ask you a question on that topic or ask you to talk about a statement on that topic.

Task One: up to 4 minutes: Introductory warm-up.

The examiner will ask you to talk about yourself and why you are taking the examination.

Task Two: up to 8 minutes: Prepared discussion (newspaper article).

The examiner will ask you to talk briefly about the article you have prepared and then you must be prepared to discuss it.

Task Three: up to 8 minutes: Unprepared discussion (Topic only).

The examiner will ask which topic you have chosen to talk about. The examiner will then ask you a question/questions on that topic. You must be prepared to engage in a discussion about the topic.

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Task Two: Readings for Discussion

READING ONE: THE TRUTH ABOUT VOLUNTOURISM

Voluntourism is the trend for pre-university students visiting developing countries while combining an element of work. It is one of the fastest-growing phenomena in the travel industry.

Whilst well-intentioned in their motives, young travellers can do more harm than good to their host communities. There is concern, for example, that the desire to work in orphanages in some countries is actually leading to the abduction of children from their parents to fuel the boom in voluntourists. In Africa, lion cubs allegedly brought to a sanctuary in order to be raised and released into the wild are instead bred in captivity, then released into enclosures for the 'sport' of canned hunting.

According to the director of Tourism Concern, volunteers would often do more good by staying at home and assisting communities on their own doorstep. They could then spend their money travelling and staying in places listed in the *Ethical Travel Guide*.

Points to consider:

- Is voluntourism popular with young people in your country?
- What volunteer work could you do in your country?
- What countries in the world would you like to visit?
- What can students learn from travelling to other countries?
- What can people learn from doing volunteer work?

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Task Two: Readings for Discussion

READING TWO: FOOD WASTE

Food waste is a gigantic issue. According to *Love Food, Hate Waste*, an organisation that aims to raise awareness about the need to reduce food waste, around 15 million tonnes of food are thrown away every year in the UK. On a worldwide scale this is 1.3 billion tonnes. Just one quarter of all wasted food could feed the 795 million undernourished people around the world who suffer from hunger.

These are undoubtedly shocking and worrying statistics, but how many of us would really be prepared to tackle the problem by reusing waste food? Perhaps not many. Yet one couple from south London, decided they wanted to take a real stand against this problem by serving only waste food at their wedding.

Paul Maxwell-Rose met his wife-to-be Katherine at a festival in August 2013. They got married in 2015, and decided to have an entirely ethical wedding. The catering company sourced entirely edible food that was past its sell-by-date and produced a feast that was healthy and exceptional quality. During the speeches, when the groom announced what the caterers had done, there was a huge round of applause.

Points to consider:

- How do you feel about eating food which is past its sell-by-date?
- How would your friends and family react in this situation?
- Does your family throw away much food?
- How can children be educated to reduce food waste?
- What should local governments do with the quantities of waste food?

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Task Three: Topics

GROUP ONE: WORK AND JOBS

GROUP TWO: STAGES OF LIFE

GROUP THREE: SPORT

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